

El Rancho Unified School District
English Language Arts

<p>Grade Level: 8</p>	<p>Text Title: Paul Revere's Ride, The Real Story of Revere's Ride</p>
<p>Dependent Questions: What is revealed about Paul Revere's character in the third stanza of "Paul Revere's Ride"? Cite textual evidence to support your analysis. What is the structure of <i>The Real Story of Revere's Ride</i>? What is the purpose of <i>Paul Revere's Ride</i>? How are the structures similar/different?</p>	<p>Academic Vocabulary: central idea analyze development summary dialogue incident propel aspect reveal text structure compare contrast differ</p>
<p>Performance Tasks: Construct a timeline of events during Paul Revere's historic ride. Use maps and written descriptions for each event on the timeline. Use <i>Paul Revere's Ride</i> and <i>The Real Story of Revere's Ride</i> as sources for information.</p>	<p>Essential Skills:</p> <ul style="list-style-type: none"> ● Determine the central idea ● Analyze the development of idea in text ● Provide an objective summary ● Identify character traits or aspects ● Understand text structures and their forms ● Compare and contrast structures of text
<p>Non Core State Standards: 1 3 5</p>	